

**INDIAN SCHOOL MUSCAT  
FINAL EXAMINATION  
NOVEMBER 2018  
CLASS XII  
Marking Scheme – ENGLISH CORE**

**SET B**

Q NO.	ANSWERS	MARKS
1.1	<p>i) Common triggers include <u>school or job related pressures</u>, a <u>family or marriage problem</u> and a <u>serious illness</u> or <u>death in the family</u>.</p> <p>ii) Shift workers include night shift workers, physicians and truck drivers, etc. Shift work forces you to try to sleep when activities around you and your own 'biological rhythms' signal you to be awake.</p> <p>iii) The global economy that includes round the clock industries working to beat the competitions;..... widespread use of nonstop automated systems to communicate .....and an increase in shift work makes for sleeping at regular times difficult.</p> <p>iv) A sleep deprived person may start to experience apathy, slowed speech and flattened emotional responses, impaired memory and an inability to be novel or multitask.</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p>
1.2	<p>i)        b) ability to be novel or multitask</p> <p>ii)       c) seeking professional help</p> <p>iii)      b) lowest</p> <p>iv)       c) travelling</p> <p>v)        a) reading books</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>
1.3	<p>(i) Stress attributes to sleep deprivation in most cases.</p> <p>ii) In general, most healthy adults are built for 16 hours of wakefulness and need an average of eight hours of sleep a night.</p> <p>(iii) The common myth about sleep is the need for sleep declines with age.</p> <p>(iv) .... consult or talk to a physician or mental health provider .....about any sleeping problem that recurs or persists for longer than a few weeks.</p> <p>(v) Some individuals are able to function without sleepiness or drowsiness after a little as six hours of sleep. Others can't perform at their peak unless they've slept ten hours.</p> <p>(vi) Micro sleep causes lapses in attention, where a person might nod off while doing an</p>	<p>1</p> <p>1</p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2} + \frac{1}{2}</math></p>

	activity like driving or reading..... The person may finally experience hallucinations.	
1.4	i) global ii) myth iii) hallucinations	1+1+1
2.a)	Title – 1 mk              body / proper indent – 3 mks              key – 1 mk	5
b)	Content – 3mks              accuracy / expression – 2mks	5
3.	Content – 2 mks              Accuracy / expression – 2 mks	4
4.	Content – 3 mks              Expression – 2 mks              Accuracy – 1 mk	6
5.	Content – 4 mks              Expression – 3 mks              Accuracy – 3 mks	10
6.	Content – 4 mks              Expression – 3 mks              Accuracy – 3 mks	10
7.	<p>a) The fishermen symbolise man's indiscriminate exploitation of nature for his vested interests.</p> <p>b) The poet wants to convey that man's habit of being up and doing and working towards advancement has resulted in more harm than good. In this mad race he has lost care and concern for his own brethren.</p> <p>c) The poet creates the image of man's incessant suffering. In his efforts to add comforts to his life he has paid no heed to the pain he has been causing to himself. Men, who gather salt, have no time to reflect on the pain they are causing to their hands.</p> <p>d) Keeping Quiet by Pablo Neruda</p> <p style="text-align: center;"><b>OR</b></p> <p>a) Aunt Jennifer is a victim of gender oppression at the hands of her husband. She feels so nervous and terrified that her hands shake and flutter when she sits down to knit.</p> <p>b) Suppressed under the weight of male domination, Aunt has become a nervous wreck. She finds it difficult to pull the ivory needles more because of the mental suppression than because of physical weakness.</p> <p>c) The expression is symbolic of male authority and power. Aunt Jennifer is trapped in gender oppression and feels herself burdened by the authority of her husband.</p> <p>d) Aunt Jennifer's Tigers by Adrienne Rich</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>

	<b>CONTENT – 2 MARKS</b>	<b>EXPRESSION/ACCURACY – 1 MARK</b>	
8. a)	<ul style="list-style-type: none"> <li>• had only four pennies to pay the wizard</li> <li>• on wizard's advice – went to the end of the lane where a magic well had pennies</li> <li>• made three rounds – found three pennies</li> </ul>	1 1 1	
b)	<ul style="list-style-type: none"> <li>• scrounge heaps of garbage expecting to get some coin, note or valuable thing in it</li> <li>• sometimes, finds a rupee or even a ten rupee note – search excitedly as the heaps of garbage is wrapped in wonder</li> <li>• for parents, it is a means of survival</li> </ul>	1 1 1	
c)	<ul style="list-style-type: none"> <li>• The peddler- touched by the kind treatment of Edla – she treated him like captain even after knowing his identity</li> <li>• this goodness awakened a dignity in him - elevated to the rank of a captain</li> <li>• would not have escaped the world's rattrap -he preferred to be a captain –so signed as Captain Von Stahle</li> </ul>	1 1 1	
d)	<ul style="list-style-type: none"> <li>• The tall girl – ‘weighed down head’ - burdened by the load of misfortunes/poverty and the trials and tribulations of life</li> <li>• The thin boy - hungry and weak and is as thin as paper – reciting father's gnarled disease - has rat's eyes - look out for food and security</li> <li>• one sweet unnoticed young boy – lives in a dream</li> </ul>	1 1 1	
e)	<ul style="list-style-type: none"> <li>• Keats – a worshipper of beauty – a thing of beauty is a joy forever</li> <li>• beauty never fades – it never passes into nothingness</li> <li>• removes pall of sadness and sorrows – gives us joy and everlasting happiness</li> </ul>	1 1 1	
f)	<ul style="list-style-type: none"> <li>• untied knotted rugs that kept the white man covered</li> <li>• dipped a small clean towel into the steaming hot water and washed his face carefully</li> <li>• kept on washing until his upper body was quiet clean</li> </ul>	1 1 1	

<b>9.</b>	<b>Answer the following question in 120-150 words:</b>	<b>6</b>
<b>a)</b>	<b>CONTENT – 3 MARKS</b> <b>EXPRESSION/ACCURACY – 3 MARKS</b> <p><b>Value points</b></p> <ul style="list-style-type: none"> <li>○ problems – sense of security, behavioural problems, lack of interest in studies,</li> </ul>	

	<p>distractions and uncertainty of future specially career</p> <ul style="list-style-type: none"> <li>○ solutions – stay away from distractions like films, day dreaming, false hero worshipping, seek support and guidance, positive attitude in life etc.</li> </ul> <p>relate to Sophie and Jansie – lesson</p> <p><b>Value Points</b></p> <p>b)</p> <ul style="list-style-type: none"> <li>○ RajkumarShukla and Gandhiji –opposed to injustice and believed in truth and honesty</li> <li>○ Gandhiji’s fearless crusade to fight the injustice emboldened the farmers</li> <li>○ The solidarity and unity demonstrated by the Indians led to the British being defeated for the first time in a legal battle in the Indian soil.</li> <li>○ The battle of Champaran gave Gandhiji the idea to wage a similar battle at the National level</li> <li>○ The magic of Gandhiji was his ability to draw crowds –awakening the conscience of Indians –making them realise their duty to the country</li> <li>○ He tried to mould a new, free and confident Indian who was self-reliant and knew his rights- led to the dawn of freedom</li> <li>○ relate to the lesson</li> </ul> <p><b>Value points</b></p> <p>c)</p> <ul style="list-style-type: none"> <li>○ The fear of failure often cripples one’s creativity and initiative</li> <li>○ Kites rise against and not with the wind</li> <li>○ Failure is a great teacher-harsh and best</li> <li>○ Making mistakes is not a crime but repeating one is</li> <li>○ The best way is to analyse your fears and evolve a strategy to overcome it.</li> <li>○ It is best to be frank and honest to yourself.</li> <li>○ relate to the lesson</li> </ul>	
<b>10.</b>	<b>Answer the following question in 120-150 words:</b>	<b>6</b>
	<p><b>CONTENT – 3 MARKS</b>                      <b>EXPRESSION/ACCURACY – 3 MARKS</b></p> <p><b>Value Points</b></p> <p>a)</p> <ul style="list-style-type: none"> <li>• girls lined up – embarrassed at her immodest dressings – just as they entered – boys came in from the opposite door</li> <li>• eating by formula – small bell tapped – each pupil drew a chair from under the table –</li> </ul>	

	<p>she sat</p> <ul style="list-style-type: none"> <li>• began to rise – second bell sounded – all seated – hung their heads over their plates</li> <li>• palefaced woman glared at her – third bell tapped – everyone picked up his knife and fork and began eating</li> <li>• afraid to venture anything more</li> </ul> <p><b>Value Points</b></p> <p>b)</p> <ul style="list-style-type: none"> <li>• face scarred – burnt by acid – deeply wounded by people’s behaviour</li> <li>• felt people pretended to be sympathetic – recalled a woman’s comment – ‘a terrible thing’ – ‘a face only a mother could love’</li> <li>• people stared – were afraid of him</li> <li>• mother kissed him only on the other side of the face – out of pity</li> <li>• heard his parents wonder – what would happen to him when they died as it would be difficult for him to get on in the world with a face like his</li> <li>• heard a person say - - people were better off with others like themselves – blind people with other blind people and idiot boys with idiot boys</li> </ul> <p>c)</p> <p><b>Value Points</b></p> <ul style="list-style-type: none"> <li>• officers’ vigilance could have checked this jail break</li> <li>• hatching of the escape plan starts with – German tutor’s entry – nobody bothers to verify</li> <li>• McLeery credentials also not verified properly</li> <li>• Examination day – Jackson’s not getting Evans’ bobble hat removed – blunder</li> <li>• Jackson should have searched properly McLeery – rubber ring</li> <li>• thorough examination of the wounded man would have checked</li> <li>• Superintendent Carter’s complacency and the Governor’s inefficiency and casual approach – unpardonable</li> <li>• after recapturing – Governor should have personally accompanied him to jail – rather than entrusting – to van occupants</li> </ul>	
11.	<b>Answer the following question in 120-150 words:</b>	<b>6</b>
c)	<p><b>CONTENT – 3 MARKS                      EXPRESSION/ACCURACY – 3 MARKS</b></p> <p><b>Value points</b></p> <ul style="list-style-type: none"> <li>▪ Griffin told Kemp that he did not feel a bit sorry for his father’s death and attended the</li> </ul>	

	<p>funeral out of compulsion.</p> <ul style="list-style-type: none"> <li>▪ However, somewhere at the back of his mind Griffin was upset after the death of his father. Moving along the high Street, it seemed to him that his old life came back to him for a while. Visits to old places seemed to be a dream.</li> <li>▪ He returned to his room and realized that he had ostracized himself from the real world. Still he continued to pursue his project up to culmination.</li> <li>▪ He attempted to make a white cat invisible. Having failed to obtain total success, he spent sleepless nights haunted by nightmares. The scene of his father's funeral flashed before his eyes.</li> <li>▪ Feeling very restless, he wandered into streets at odd hours.</li> <li>▪ His brain felt so tired that he lost all the will and enthusiasm to do anything.</li> <li>▪ Absolutely drained out and defeated he had to resort to Strychnine to revive himself. The drug did invigorate him but the tiredness and irritability of his mind still persisted. Although Griffin claimed that he was not sorry for his father's death, still his emotional condition indicated that he was upset and hurt.</li> </ul>	
d)	<p><b>Value points</b></p> <ul style="list-style-type: none"> <li>• Kemp was a cool headed man who did not panic at the sight of blood stains on the floor, door handle or the bed spread. He tried to analyse the situation with a cool mind.</li> <li>• He concluded that someone was present in his house. Then a voice calling out his name and a blood stained bandage in mid air confirmed his doubts.</li> <li>• Soon he found himself grappling with someone who identified himself as an Invisible Man. Despite his best efforts, he got overpowered by him.</li> <li>• However, Kemp did not give up and made full use of his free hands and legs, giving punches and kicks to his opponent. After a brief struggle, Kemp gave up.</li> <li>• The Invisible Man threatened that he would smash his face if he made any noise. Kemp realised that the Invisible Man was getting the better of him. So very sensibly, he surrendered without showing any obstinacy.</li> <li>• The Invisible Man then introduced himself to Kemp as griffin, his junior at the University College. He also reminded him that he was the very tall 'albino' who had won a gold medal in Chemistry.</li> <li>• Kemp found it difficult to believe him but was generous to feed him and also give him a dingy scarlet robe, socks and slippers to protect him from the chill. He offered him his room to sleep for the night. Kemp had a very matter-of fact approach towards the whole issue.</li> </ul>	
12.	<b>Answer the following question in 120-150 words:</b>	<b>6</b>

	CONTENT – 3 MARKS	EXPRESSION/ACCURACY – 3 MARKS	
c)	<p><b>Value points</b></p> <ul style="list-style-type: none"> <li>▪ Oliver was a <u>professor in the Provincial College at Chesilstowe</u> where Griffin started with his teaching career as well as research to find a formula for invisibility.</li> <li>▪ Oliver was <u>a man without principles</u>. When he learnt that Griffin was working on an unusual project, this unscrupulous man tried to grab credit for the research.</li> <li>▪ His <u>prying nature</u> caused problems for Griffin and made his life miserable by repeatedly asking him about the time when he would publish his work. Oliver, being a scientific bounder and a journalist by instinct, <u>wanted to rob</u> Griffin of his ideas.</li> <li>▪ He <u>harassed and victimized</u> this young scientist by posing innumerable difficulties.</li> <li>▪ He was a <u>mean, calculating and unscrupulous person</u> who instead of helping out his junior attempted utmost to exploit him and drive him crazy by obstructing his work.</li> <li>▪ <u>A thief of ideas – attempts to steal ideas, theories, thesis, fact and research conceived and developed by others and to receive all the credit for some other's work</u></li> </ul>		
d)	<p><b>Value points</b></p> <ul style="list-style-type: none"> <li>▪ Janny Hall – wife of Mr. Hall and the owner of Coach and Horses -friendly, hospitable, enjoys socializing</li> <li>▪ upset by the refusal of his mysterious guest, Griffin, to talk with her, and his frequent temper tantrums.</li> <li>▪ ready to bear the eccentricities of Griffin keeping in mind the financial interests</li> <li>▪ George Hall – helps Janny Hall run the Coach and Horses – first person to suspect Griffin's invisibility</li> <li>▪ cart carrier's dog bites and tears Griffin's pants and gloves – retreats to his room – finds a handless Griffin without his glove</li> <li>▪ apprehensive about the real identity of the stranger and even confronts his wife</li> </ul>		